

HU-101:ENGLISH

CourseTitle	English	CourseCode	HU-101
Year	1	Course Group	Foundation
TeachingSchemein Periods Per Week (L:T)	3:1	Credits	2
Methodology	Communicative Language Teaching	TotalContact Hours	120
CIE	60Marks	YEE	40Marks

Pre Requisites:

Basic knowledge of English language

COURSE CONTENTS

MODULE1:Getting Started

Duration:20P(L15:T5)

- 1.1. NeedforEnglish
- 1.2. Word - Its Various Aspects
 - 1.2.1. Spelling, Pronunciation, Word Class,Meaning and Usage
- 1.3. Describing Words (Adjectives)
- 1.4. Basic Sentence Structures
- 1.5. Reading: Its role in language improvement
- 1.6. Reading Comprehension Passages Covering the Themes:
 - 1.6.1. Short Stories/Narrative Texts
 - 1.6.2. Innovation and Technology

MODULE2:Read, Express and Evolve

Duration: 20P(L15:T5)

- 2.1. Making Requests
- 2.2. Giving Instructions
- 2.3. Synonyms and Antonyms
- 2.4. One-word Substitutes
- 2.5. Homophones, Homographs, and Homonyms
- 2.6. Reading Comprehension Passages Covering the Themes:
 - 2.6.1. Science
 - 2.6.2. Life Skills

MODULE3: Roots to Usage

Duration: 20P(L15:T5)

- 3.1. Fixing, Cancelling, and Rescheduling Appointments
- 3.2. Tenses
 - 3.2.1. Present Tense (Simple, Continuous, Perfect, & Perfect continuous)
 - 3.2.2. Past Tense (Simple, Continuous, & Perfect)
 - 3.2.3. Future Tense (Simple & Continuous)
- 3.3. Roots, Prefixes, and Suffixes
- 3.4. Mechanics of Writing: Capitalization and Punctuations (Full Stop, Comma, Question Mark, ExclamationMark, Apostrophe, and Hyphen)

MODULE4:Moving Ahead with Functional UsageDuration: 20P(L15:T5)

- 4.1. Seeking and Offering Help and Suggestions
- 4.2. Voice
- 4.3. Prepositions

MODULE 5:Applied Writing and Interpretative Skills

Duration: 20P(L15:T5)

- 5.1. Expressing Obligations
- 5.2. Question Tags
- 5.3. WritingPersonalLetters
- 5.4. Writing Official Letters
- 5.5. Data interpretation: Understanding and Analyzing Information Presented Through:
 - 5.5.1. Flow Charts
 - 5.5.2. Tree Diagrams
 - 5.5.3. Tables

MODULE 6: Accuracy and Professional WritingDuration: 20P(L15:T5)

- 6.1. Framing Yes/No Questions, and Wh-questions
- 6.2. Common Errors
 - 6.2.1. Identifying and Correcting Errors Related to:
Nouns, Articles, Prepositions, Verbs, Subject–Verb Concord, Question Tags,and Redundancy
- 6.3. Paragraph Writing: Guided, and Independent (without cues) Paragraph Writing
- 6.4. Report Writing
 - 6.4.1. Format of Report Writing
 - 6.4.2. Writing Reports on Industrial Visits, Incidents/Accidents, & Events

Course Outcomes (COs)

On completion of this course, the students will be able to:	
CO1	Demonstrate basic proficiency in English by using simple sentence structures and appropriate vocabulary, and by comprehending short narratives and technical texts.
CO2	Use English effectively to make requests and give instructions, and by comprehending reading passages on science and life skills.
CO3	Apply grammatical structures, such as tenses, word formation rules, and writing conventions, to manage real-life communicative needs and to fix appointments.
CO4	Employ functional language accurately by using correct prepositions and voice.
CO5	Produce clear and meaningful written communication through personal and official letters, and interpret information presented in different forms of data.
CO6	Frame appropriate questions for effective communication, identify and correct common grammatical errors, and develop coherent paragraphs and professional reports with accuracy and clarity.

CO-PO Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Mapping POs
CO 1	-	-	-	-	2	2	2	5, 6 and 7
CO2	-	-	-	-	2	2	2	5, 6 and 7
CO3	-	-	-	-	1	3	2	5, 6 and 7
CO4	-	-	-	-	2	2	3	5, 6 and 7
CO5	-	-	-	-	1	2	3	5, 6 and 7
CO6	-	-	-	-	2	2	3	5, 6 and 7

CONTINUOUS INTERNAL EVALUATION (CIE)

Test	Modules	Marks	Pattern
Mid -I	1. Getting Started 2. Read, Express and Evolve	20	Part A: Four (4) short-answer questions Part B: Two (2) short-essay questions with internal choice Part C: Two (2) essay questions with internal choice
Mid -II	3. Roots to Usage 4. Moving Ahead with Functional Usage	20	Part A: Four (4) short-answer questions Part B: Two (2) short-essay questions with internal choice Part C: Two (2) essay questions with internal choice
Slip Test -I	1. Getting Started 2. Read, Express and Evolve	5	2 questions out of 3 questions
Slip Test -II	3. Roots to Usage 4. Moving Ahead with Functional Usage	5	2 questions out of 3 questions
Assignment	One assignment	5	Assignments consisting of higher-order questions that develop problem-solving skills and critical thinking shall be given.
Seminars/Quizzes/Role-plays	One from the given list of activities	5	Any one from the given list of activities shall be organized.
	Total	60	

MID EXAMINATIONS

MID SEM-I EXAM					
Sl. No.	Module	R	U	A	Remarks
1	Module-I	1, 2	5(a)5(b)	7(a)7(b)	
2	Module-II	3, 4	6(a)6(b)	8(a)8(b)	

TotalQuestions		4	4	4	
MIDSEM-II EXAM					
Sl.No.	Module	R	U	A	Remarks
1	Module-III	1, 2	5(a) 5(b)	7(a) 7(b)	
2	Module-IV	3, 4	6(a) 6(b)	8(a) 8(b)	
TotalQuestions		4	4	4	

YEARENDEXAM							
Sl. NO.	Module	QuestionstobesetforYEE				Remarks	
		R		U	A		
1	I	4	1		9(a)	13(a)	
2	II						
3	III		2		10(a)	14(a)	
4	IV						
5	V		3	5, 6	9(b)	13(b)	
					11(a)	15(a)	
					11(b)	15(b)	
6	VI			7, 8	10(b)	14(b)	
		12(a)			16(a)		
		12(b)			16(b)		
TotalQuestions		8		8	8		

Legend:

Remembering: One mark

Understanding: Three marks

Application: Five marks

Suggested Student Activities

- Practising conversations, dialogues, and short speeches
- Participating in seminars and short oral presentations on familiar topics
- Narrating short stories or personal experiences related to incidents, events, memories, or role models
- Preparing and presenting chain stories
- Engaging in vocabulary-building games
- Reading passages to identify main ideas and specific details
- Describing pictures to develop observational and descriptive skills
- Describing processes orally or in writing using appropriate sequence markers
- Collecting user manuals and analysing the instructions provided
- Collecting and analysing personal and official letters to understand format and language use
- Collecting different types of reports and analysing their format, purpose, and content
- Interpreting information presented in tables, tree diagrams, bar diagrams, and flow charts

REFERENCES:

1. HighSchoolEnglish Grammar&CompositionbyWren& Martin
2. PracticalEnglishGrammar byA.J Thomson andA.V. Martinet
3. ACoursein Phonetics and Spoken EnglishbyJ.Sethiand P.V Dhamija
4. WordPower MadeEasybyNormanLewis.
5. EssentialEnglishGrammarbyRaymondMurphy.
6. SpokenEnglish-ASelfLearningGuidetoConversationPracticebyV.Sasi Kumar.

STATE BOARD OF TECHNICAL EDUCATION AND TRAINING, TELANGANA
Diploma Mid Semester Examination - I (C-26)
HU-101: ENGLISH
(Model Question Paper)

Time Duration: 1 hour

Marks: 20

Part –A

1x4= 4Marks

Instructions: Answer all the questions

Each question carries ONE mark.

1. Fill in the blank with the correct word from the ones given in brackets.
The student showed _____ in solving the problem. (intelligent/intelligence)
2. Write a sentence using the following structure:
S V IO DO
3. Rewrite the following sentence as a request.
Pass me the salt.
4. Read the following passage and answer the question that follows.

Drinking healthy beverages is just as important as eating healthy foods. Water is the best drink for our bodies because it keeps us hydrated and helps our organs work properly. It's important to drink water throughout the day, especially when we are playing or being active.

Question:

Why is water considered as best drink for our body?

PART-B

2x3=6 Marks

Instructions: Answer the following questions

Each question carries THREE marks

- 5a) Identify and write the sentence structures for the sentences given here.
- i. Honey tastes sweet.
 - ii. I like my coffee strong.
 - iii. She taught us Telugu

(OR)

- 5b) Write the meanings of the underlined words from the passage.

Ravi was a committed student who always completed his work on time. Even during adverse situations, he remained calm and focused. His determination helped him achieve success.

6a) Write antonyms for the following words.

i) Enormous ii) Artificial iii) Valuable

(OR)

6b) Write one-word substitutes for the following.

- i. A study of animals
- ii. A period of ten years
- iii. Life history written by someone else

PART-C

2x5=10 Marks

Instructions: Answer the following questions

Each question carries FIVE marks

7a) Write any five problems in learning English and suggest one solution for each problem.

(OR)

7b) Read the following passage and answer the questions given below it.

Malaria is one of the deadliest and most destructive of all diseases. Thousands of people die of it every year in India alone. In the middle ages, people realized that it was common in places where there was stagnant water or the places such as marshes and swamps. They thought the air was the cause of this disease and named it 'malaria' which means bad air. Not till nearly the end of the nineteen centuries, the great discovery was made that it was not the stagnant water nor was it the marshy air which spread malaria. The real culprit was the mosquito.

Questions:

- I. Name the disease considered to be deadly and destructive?
- II. What is the meaning of malaria according to the people of middle ages?
- III. Where was malaria very common?
- IV. Nearly how many people die of malaria in India every year?
- V. Name the insect responsible for causing malaria?

8a) Write instructions on the 'Safety Precautions' to be followed in a workshop.

(OR)

8b) Read the passage and answer the questions given below it.

Life skills are a set of cognitive, social, and emotional competencies that allow individuals to navigate the challenges of daily existence effectively. Often categorized into thinking skills like problem-solving and critical thinking, social skills like communication, and emotional skills like stress management, they form the foundation of psychosocial competence. Their relevance lies in bridging the gap between theoretical knowledge and real-world application, transforming

an individual's potential into functional capability.

In the professional realm, these "power skills" are indispensable for leadership, team collaboration, and adaptability in an ever-evolving market. They enable employees to manage time efficiently, resolve conflicts constructively, and maintain resilience amidst workplace pressures. Beyond the office, life skills are vital for fostering healthy relationships, making informed personal decisions, and maintaining mental well-being. Ultimately, mastering these abilities empowers a person to transition from merely surviving to truly thriving in every aspect of modern life.

Questions:

- I. According to the passage, what are the three main categories used to classify life skills?
- II. What specific term does the passage use to describe life skills within the professional realm?
- III. Based on the context of the second paragraph, what is the best definition for the word "resilience"?
- IV. Based on the passage, what is the relationship between "theoretical knowledge" and "life skills"?
- V. What is the ultimate outcome of mastering life skills according to the final sentence of the text?

STATE BOARD OF TECHNICAL EDUCATION AND TRAINING, TELANGANA
Diploma Mid Semester Examination - II (C-26)
HU-101: ENGLISH
(Model Question Paper)

Time Duration: 1 hour

Marks: 20

PART-A

1x4= 4 Marks

Instructions: Answer all the questions.

Each question carries ONE mark.

1. Write two words that begin with the root “**hydro**”, which means water.
2. Fill in the blank with the appropriate form of the verb given in brackets.
He ____ (visit) his grandmother every year.
3. Write a sentence that you can use to offer help to an old person trying to cross a busy road.
4. Fill in the blank with a preposition.
The father has equally distributed the assets _____ two of his children.

PART-B

2x3=6 Marks

Instructions: Answer the following questions.

Each question carries THREE marks.

- 5a) Write a conversation to fix an appointment with a cardiologist.
(OR)
- 5b) Punctuate the following sentence:
My brothers friend who is a well known writer, didn't attend the marriage function.
- 6a) Write suitable prefixes to the following words to form their opposites.
i. legal ii. order iii. able iv. lead v. qualify vi. fire
(OR)
- 6b) Give three valid suggestions to your friend who has been searching for a job.

PART-C

2x5=10 Marks

Instructions: Answer the following questions.

Each question carries FIVE marks.

- 7a) Write a paragraph on your daily routine using appropriate verb forms.
(OR)
- 7b) Fill in the blanks with the suitable forms of the verbs given in brackets.

- i. He ____ (love) animals.
- ii. She ____ (write) the exam tomorrow.
- iii. They ____ (finish) the work just now.
- iv. I _____ (watch) a movie when the bell rang.
- v. Vishnu ____ (buy) a house last year.

8a) Convert the following sentences into passive voice.

- i. She writes poems in her free time.
- ii. They are decorating the house.
- iii. You must follow the safety instructions.
- iv. He completed the assignment on time.
- v. The teacher has praised the student.

(OR)

8b) Fill in the blanks with suitable prepositions.

- i. Sheela sat _____ Sowmya and Nikhila.
- ii. Raghu is superior _____ Kishore in their office.
- iii. Dubai is famous _____ its perfumes.
- iv. Hey, don't look _____ me like that.
- v. It's unbelievable that Chandu gave _____ drinking alcohol.

STATE BOARD OF TECHNICAL EDUCATION AND TRAINING, TELANGANA
Diploma Year End Examination (C-26)
HU-101: ENGLISH
(Model Question Paper)

Time: Two Hours

Total Marks: 40

PART-A

1x8=8 Marks

- Instructions:** 1. **Answer all the questions.**
2. **Each question carries ONE mark.**

1. Write an antonym for the underlined word in the following sentence:
Ramya is a generous person who has supported many charities for over 20 years.
2. Fill in the blank with a suitable preposition:
He came to college ____ foot.
3. Use an appropriate question tag for the following statement:
He works as a clerk in a bank, _____?
4. Fill in the blank with a suitable verb form:
Look! They _____ (play) games on their mobile phones.
5. Fill in the blank with a suitable obligatory word:
Students _____ submit the assignment before the deadline.
6. Write a subscription used in an official letter.
7. Identify and correct the error in the following sentence:
She do not like coffee.
8. Write a topic sentence for a paragraph on the theme "Time Management."

PART-B

3x4=12 Marks

- Instructions:** 1. **Answer all the questions.**
2. **Each question carries THREE marks.**

- 9a) Describe any one of your close friends by using six suitable adjectives.

(OR)

- 9b) Add appropriate question tags to the following statements:
- i. You will complete the work today, _____?
 - ii. The weather is very pleasant, _____?
 - iii. Open the window, _____?

10a) Change the following sentences into passive voice.

- i. Bees make honey.
- ii. Prasad stole my calculator.
- iii. I will complete my assignment tomorrow.

(OR)

10b). Correct the following sentences wherever necessary.

- i. My sister Anitha go to college by bus every day.
- ii. They are watching a movie when the power went off last night.
- iii. Ten years are a long time to wait for a promotion.

11a) Write a letter to your friend congratulating him on securing the first position in the annual examinations. Use the hints given below.

Hints: Appreciate his effort and hard work, ask about his future plans, and encourage him to continue the same discipline.

(OR)

11b) Using appropriate words of obligation, write any three rules or responsibilities that a student has to follow in the college.

12a) Write a paragraph on “The Role of Technology in Everyday Life.” Use the hints given below.

Hints: meaning of technology – daily uses – communication – education – workplace efficiency – entertainment – advantages – challenges – responsible use

(OR)

12b) Frame ‘Wh-’ questions from the statements given, using the hints provided in brackets.

- i. I bought a camera yesterday. (Use “What”)
- ii. Rupesh was born on 28th December, 2002. (Use “When”)
- iii. Shalini went to Hyderabad to buy books. (Use “Why”)

PART-C

4x5=20 Marks

Instructions: 1. Answer all the questions.
2. Each question carries FIVE marks.

13a) Read the following passage and answer the questions that follow.

Our forefathers had lifestyles very much different from those we have today. Their life was based mainly on the concept of “simple living and high thinking.” People were satisfied with whatever they obtained after working hard. Excessive material wealth did not mean much for them. They derived mental satisfaction and enrichment which they aimed at.

The structural framework of our forefathers’ families was different from that of ours. They lived in a cohesive joint family structure where they were happier than we are. They cared for each other. The bond of love which they shared cannot be easily found in the nuclear

families of today. The family provided an emotional cushioning effect against tension and stress. However, in the nuclear family, we are detached from the feelings towards our kith and kin. At times even the cousins do not recognize one another.

The joint family system provided a proper environment for the child to grow up. The values of respect, tolerance, responsibility, integrity, etc. were internalized in the child. In the long run, they became better human beings compared to those in the present generation.

But today we are happy only if we attain our desired material ends. We are ready to resort to any means to attain that end. Our philosophy of life has turned out totally Machiavellian. Our forefathers had the vision to make India the best. To attain their ambitions, they were ready to make all sorts of personal sacrifices.

Questions

- i. What was the motto of living of our forefathers?
- ii. How does the joint family system make a child a good human being?
- iii. What does the word “cohesive” mean?
- iv. According to the author, what’s the present position of nuclear families?
- v. Which type of family do you prefer to live in? Write reasons.

(OR)

13b) Write a letter to the newspaper editor about the problem of street dogs in your colony.

14a) Add appropriate punctuation marks in the following sentences wherever necessary:

- i. Although he was tired he completed the assignment on time.
- ii. What an unexpected turn the story took
- iii. Can you help me with this problem
- iv. The managers decision affected all the employees work.
- v. The college organized a state level inter departmental seminar.

(OR)

14b) Prepare a report on the games and sports events organized in your institution.

15a) Write a paragraph interpreting the information given in the following table.

Table showing the number of students admitted in different branches of private engineering colleges during the past four years.

Year	ECE	EEE	Mech.	Civil	CSE
2023	54065	36255	21600	34000	13436
2022	49008	36255	20900	29000	22687
2021	45032	36255	20600	14500	32008
2020	38060	36254	20300	14500	38065

(OR)

- 15b) Write a letter to one of your cousins congratulating him/her on getting a job in a reputed company with a decent salary package.
- 16a) Prepare a report on an Industrial Visit organized for your class to a nearby industry.

(OR)

- 16b) Frame two 'Yes/No' questions and three 'Wh-' questions from the following passage.

For a year, Gopal Krishna Gokhale studied at the Deccan College, Poona. He later went to Elphinstone College, Bombay, for his final B.A., where he took Mathematics as an optional subject and developed a keen interest in it. He came under the influence of a distinguished English professor, whose guidance helped him make rapid progress. As a result, he earned a scholarship of twenty rupees a month, which was a great help to him, as he had always been poor. In 1884, he completed his B.A. in the second division. Later, he joined the College of Science and Engineering at Poona and also decided to study law while working as a teacher in the New English School, Poona.